

Kellogg Jt District #391

Shoshone County

800 Bunker Ave, Kellogg, ID 83837

Phone: (208) 784-1348 Fax: (208) 786-3331

Greg B. Godwin, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,386	Special Education:	
Average Daily Attendance.....	1,314	Special Education Students.....	197
State Ranking Per ADA.....	42	Gifted and Talented Students...	130
Number of Schools (sites):		Number of LEP Students**.....	8
Elementary.....	3	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	752
Number of Accredited Schools:		Free and Reduced Meals.....	479
Approved.....	3	Lunch Price - Elementary.....	\$1.65
Approved with Merit.....	3	Lunch Price - Secondary.....	\$1.90
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	840
High School Diplomas Regular....	87	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	81%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The school year was highlighted by significant accomplishments in student achievement and activities by all students in our schools. In addition, our schools have received numerous awards for programs, students, and staff. Sunnyside Elementary and Kellogg Middle School both are "Accredited with Merit". Kellogg Middle School has also been named one of Idaho's exemplary schools.

Two staff members received prestigious awards during this year. John Baillie, Kellogg Middle School teacher, was named Traffic Safety Educator of the Year for the State of Idaho. Dr. Ann Haller, Kellogg High School Science instructor, was named Biology Teacher of the Year for the State of Idaho.

The success of the Kellogg School District is made possible by the support and hard work of the Board of Trustees, staff, students, parents and patrons. Kellogg is fortunate to have this strong support. The children in our school district are receiving the best we have to offer.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Improve and update facilities

The plans for remodeling the girls' lockers rooms at Kellogg High School and for residing Canyon Elementary School are underway.

Aggressively work toward improving the financial condition of the school district.

The established plan to combine the Title 1 Director and Curriculum Coordinator position in 2004-05 is on schedule for implementation. We do some purchasing cooperatively and we continue to share staff and programs with neighboring districts.

Align and implement the district instruction with state achievement standards and assessments.

Stages one through three of the Roadmap is complete, and there is progress towards steps four and five. All K-12 core content areas have developed curriculum maps for the content, and a calendar of expected order of presentation.

Increase student achievement.

Elementary class sizes are monitored. Two teachers were hired to keep sizes at acceptable levels. Paraprofessionals were hired and assigned to several classrooms to provide added support in classes that were larger than optimum, but not large enough to create a new classroom. All staff members engaged in reviewing current data on student achievement, both academic and non-academic, to create the best learning environment possible.

Maintain safe, violence free climates in all buildings.

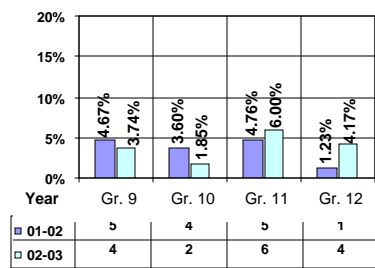
Each building had a presentation of the bully prevention program and has a "no tolerance" policy. The Crisis Management Plan was updated. Safety drills are conducted and documented. The school district continues to have a good working relationship with law enforcement.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.58%	44.66%	95.24%
Black	0.07%	0.07%	0.14%
Hispanic	1.01%	0.87%	1.88%
Nat. Amer.	1.23%	1.15%	2.38%
Asian	0.22%	0.14%	0.36%
Total	53.11%	46.89%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,110,942	25.48%	\$2,622,672	23.18%
Other Sources	315,166	3.80%	543,694	4.80%
State	5,858,395	70.72%	6,012,560	53.12%
Federal	0	0.00%	2,139,502	18.90%
Total	\$8,284,503	100.00%	\$11,318,428	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$318,336
Lottery Revenues.....	\$51,597
Technology Grant.....	\$51,964

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$4,596,292	56.15%		
M & O Support Services	3,589,065	43.85%		
M & O Other	0	0.00%		
Total M & O	\$8,185,357	100.00%	\$6,231	56
Total All Funds	\$10,838,532	100.00%	\$8,251	62

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$290,921,590	\$221,402	68
Total General M & O Levies	0.003236435		6
Total District Levies	0.008176381		11

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	44.70	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	39.40	15	Highest Salary on Schedule	\$44,301
Administrators	10.10	130	Average Elementary Teacher's Salary	\$36,923 82
Other Certified Staff	6.80	193	Average Secondary Teacher's Salary	\$38,361 87
Total Certified Staff	101.00	13	Superintendent's Salary	\$84,538 33
Total Non-Certified Staff	64.00	21		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

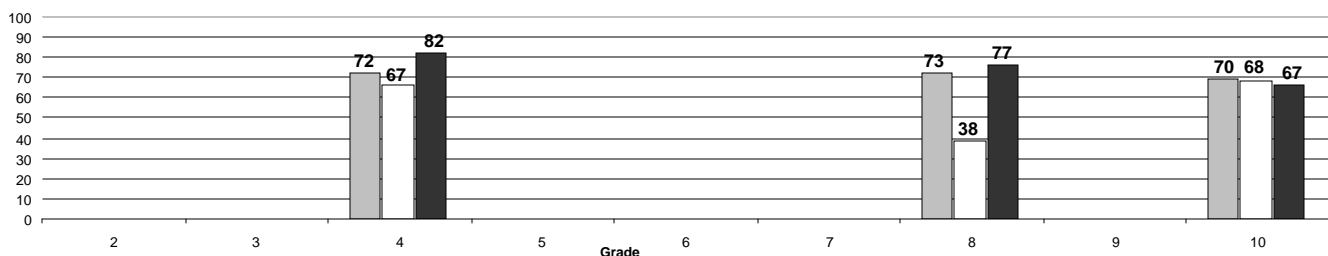


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

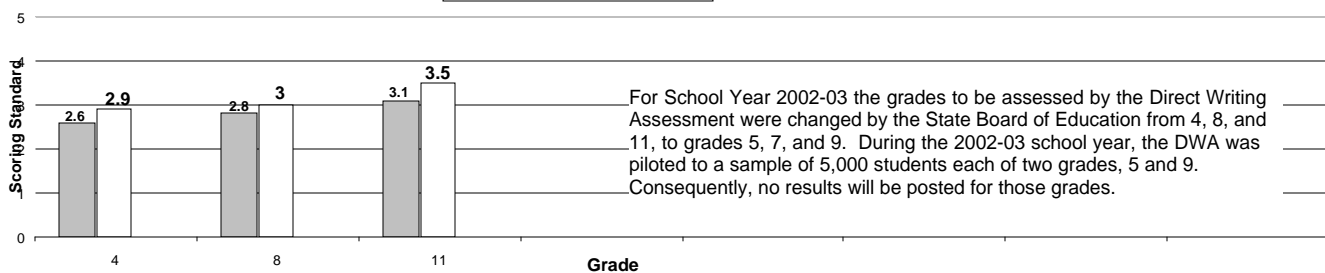
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

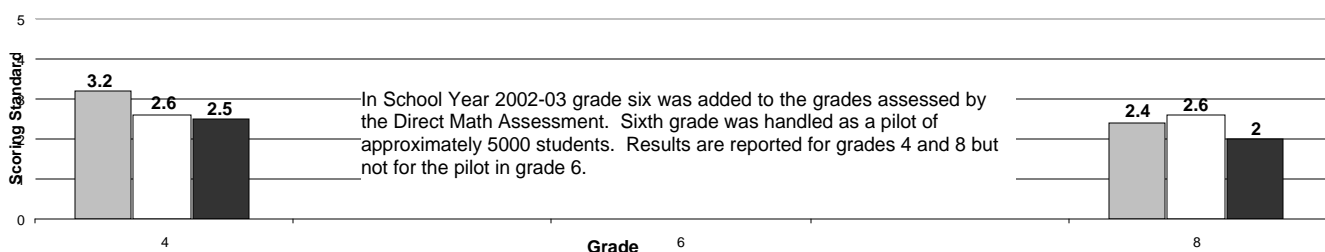
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal